

Communimetrics Data Roundtable

Describing Populations: The Needs & Strengths Profile, and Polar Graph



Agenda

- Dan Warner Ph.D. Introductions to the Standard Reports & Invitation to present your organization's data at the **October 2nd** Pre-Conference Visualization Exchange
- Dan Warner Ph.D. – Deeper Dive into the Needs Profile and Strengths Profile to understand a program
- Anna Didoni & Antonella Di Troia from Policlinico of Milan to discuss Polar Graphs of Populations



Praed Reports Suite

- There are now a vast amount of TCOM implementations
- The Praed Reports Suite 2.0 has standards for how to display the information so that we can compare our projects to others.
- Every TCOM software should be able to do these
 - *(You can also often do them in Excel!)*



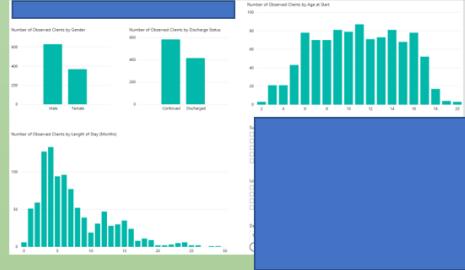
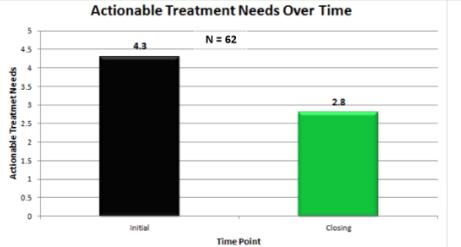
TCOM Report Suite:

Minimum Standards for Vendors and Systems

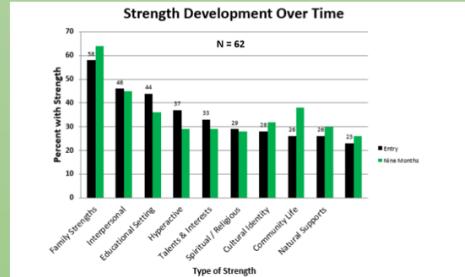
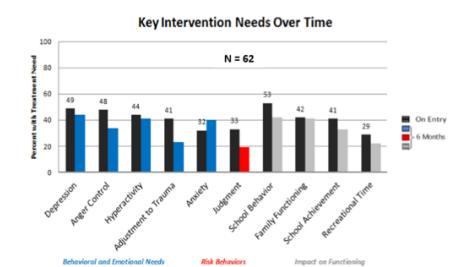
Version 2.0

A TCOM “Program Profile”

Average Impact



Needs Profile



Narrative explaining the program, agency or system under review. Explaining if the reports are TOOL level or INDIVIDUAL LEVEL, and any other pertinent information.

Strengths Profile

Narrative, Details, Background,
“Meat on the bones”

October 2nd, Pre-Conference Visualization Exchange

- Participants will organize their TCOM data into the Program Profile, and bring it to share with others.
 - Get a sense for how your program compares to others.
- If you have data, but do not know how to visualize it, reach out to me! (dwarner@communitydataroundtable.org). In most cases, we can help you get something together for the exchange.
- People will need to sign up early, and a pre-registration form will come around.
- Also, please note, that if you want to share your data in another form, or have another poster idea, the Convention wants those too! Poster deadline is *not yet passed*, please submit!



Deep Diving into the Needs Profile

(Aka “Multi-Level Collaborative Formulation”,
Aka “Key Intervention Needs Over Time”)



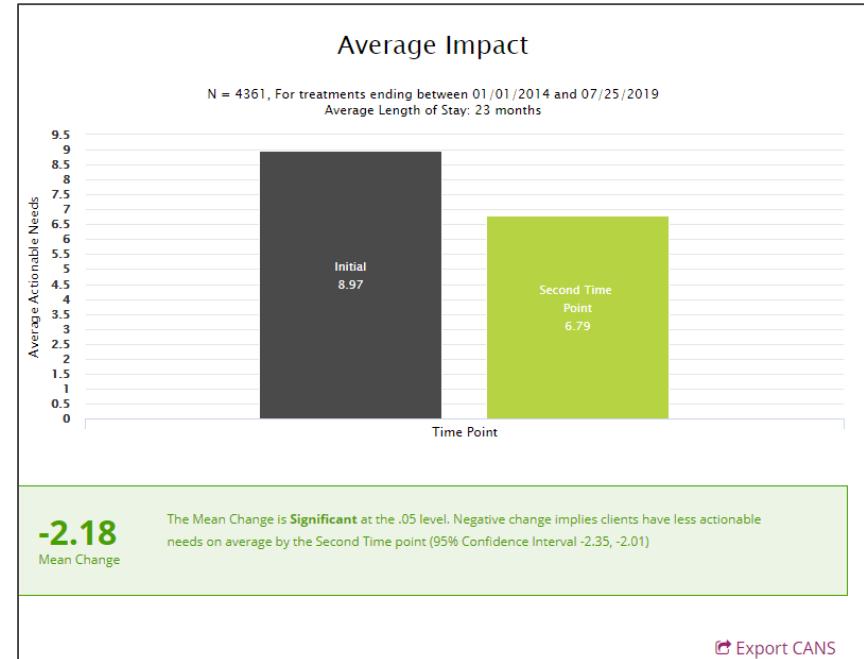
Some questions to start us thinking?

- How is it helpful (and ... perhaps confusing) to include “Ever” in the graph?)
- What is the lead item? & what is its actionability rate initially?
- How many risk items, and what are they?
- What are the contours of actionability rates from Initial, through Continued, through Discharge?
-



BHRS in Pennsylvania

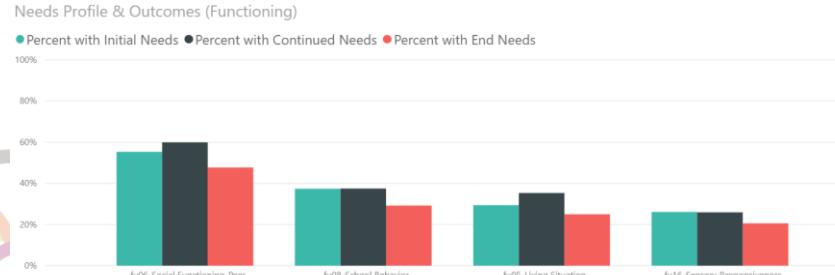
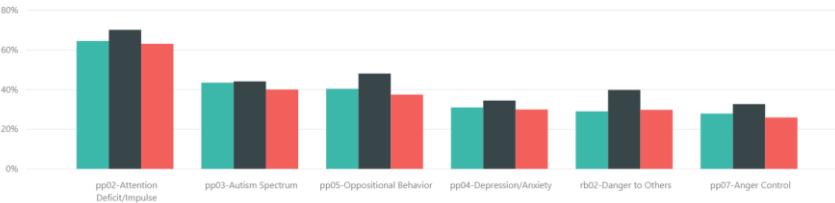
- Children aged 5 – 21
- Target population: Externalizing symptoms that risk placement
- Target population: children with significant ASD symptoms (aka, ABA)
- Behavior technicians work 1-on-1 with child onsite, under supervision by master's level technician



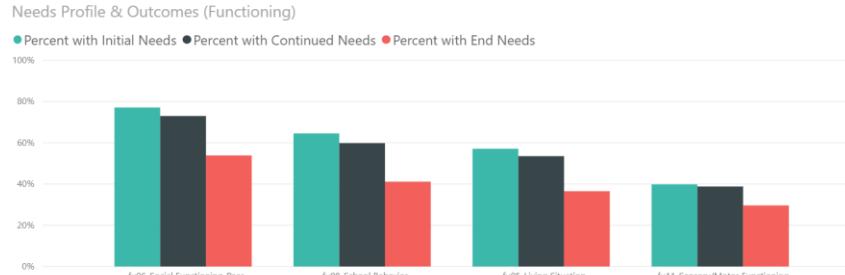
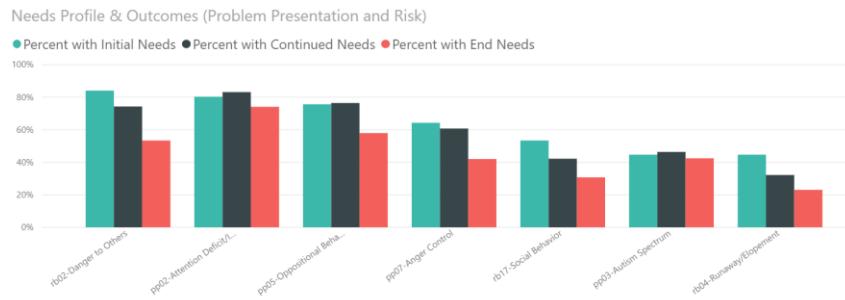
Program Intensity Comparisons



Severity 1 & 2 (“Low”)



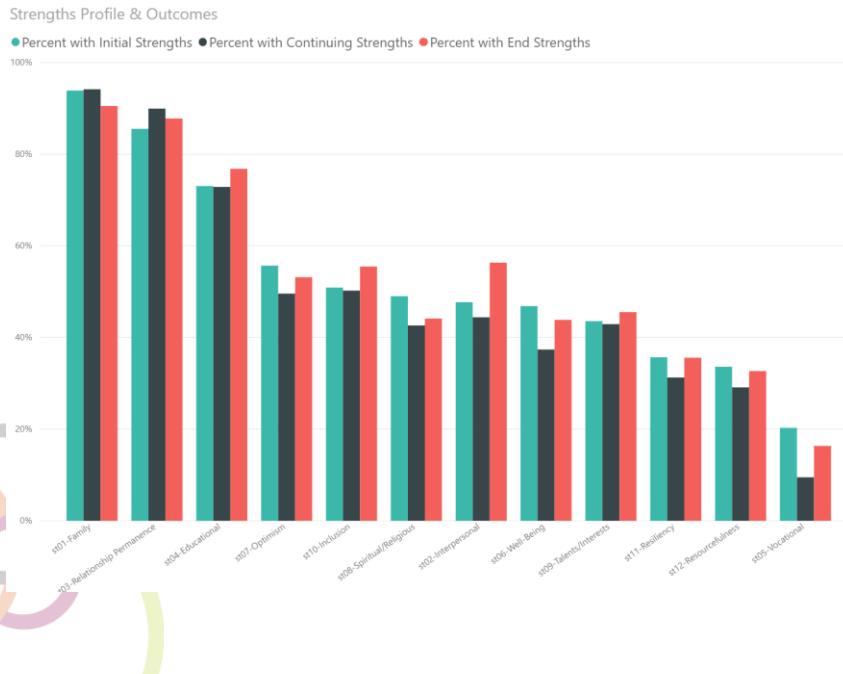
Severity 3 & 4 (“High”)



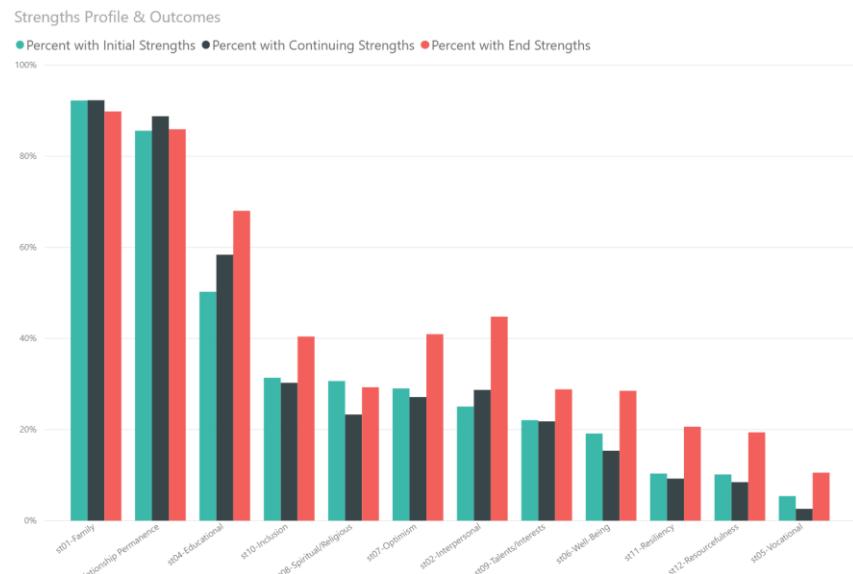
Program Intensity Comparisons



Severity 1 & 2 (“Low”)



Severity 3 & 4 (“High”)



Dealing with the “dramatic” nature of behavioral healing

- Things get worse sometimes before they get better
- Factors outside of our control change all the time





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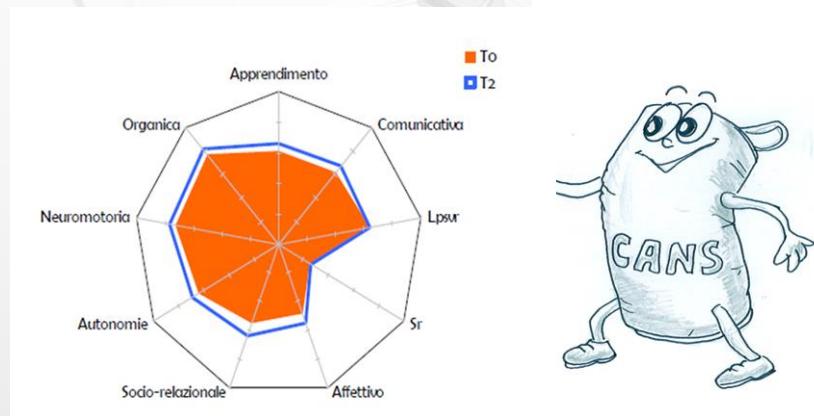


Regione
Lombardia

A way to share CANS data **POLAR GRAPHS**

Starting point

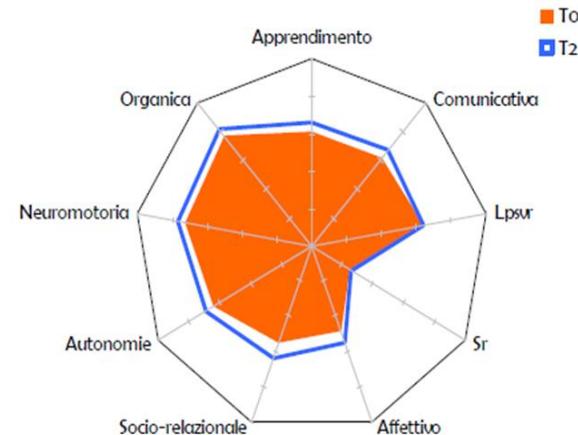
An idea emerged during a research on the outcome evaluation:
combining CANS and the Polar Scheme
(used by the Zancan Foundation and the Lombardy Region ADHD project)



Polar Scheme and zoom approach

**Polar Scheme (Fondazione Zancan):
Multidimensional assessment –
Needs and strengths global vision.**

Polar Scheme shows both
Problems (needs) and Abilities (strengths).
The full area shows functioning level: the greater the full area the better the functioning.



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**Polar scheme is centered on the child,
to obtain a global view and to represent
child and parent link.**

Polar scheme has been created to represent them together.

ZOOM evaluation stands for...

Zooming on
Outcome and
Output
Measures

The logic pathway of our model

Questions for facilitating decisions

From the polar scheme, do we recognise needs and strengths?

Looking at needs and strengths from the polar scheme, which goals can we identify?

How can you reach those goals?

Which specific interventions are we going to provide (in order to reach those goals)?

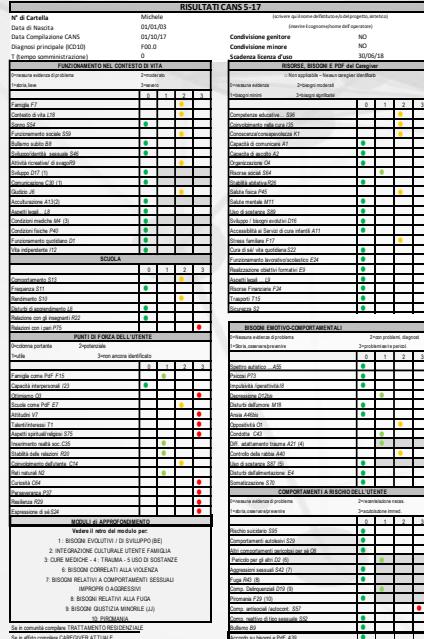
For each intervention, can you describe the change in terms of wellbeing?

For each intervention, how can you measure the outcomes (the expected change you are going to reach)?

For each observable factor, can you specify the present measure and the expected measure?

CANS polar graphs

Polar scheme meets CANS



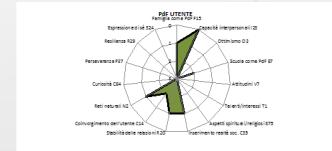
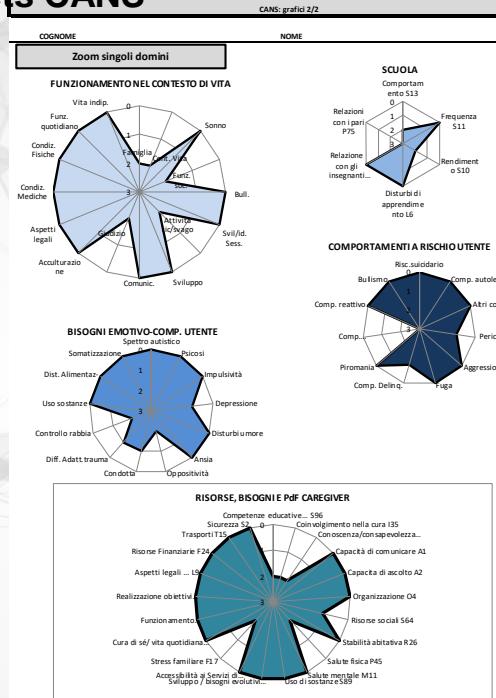
- The emptiness tells need's levels
- The full tells there is no need
- The emptiness tells strengths absence
- The full tells strengths presence



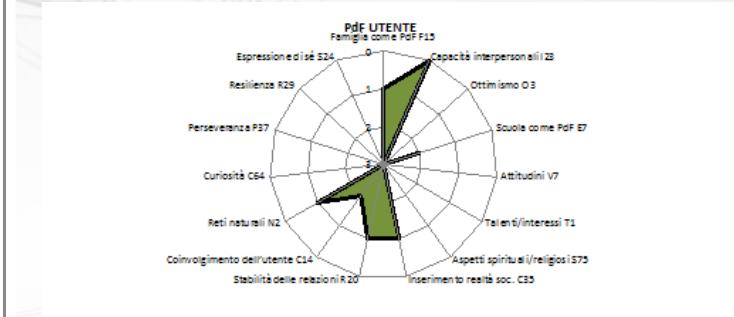
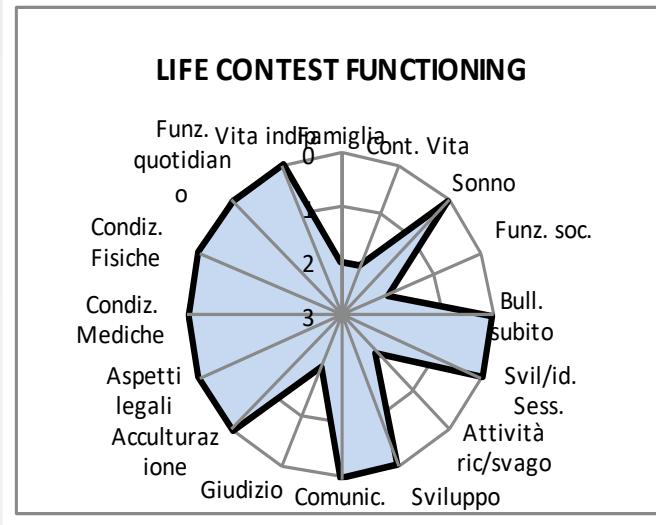
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Istituto Scientifico di Ricovero e Cura per le Malattie del Cuore



CANS: grafici 2/2



The polar scheme meets CANS (1)



- The emptiness tells need's levels
- The full tells there is no need
- The emptiness tells strengths absence
- The full tells strengths presence

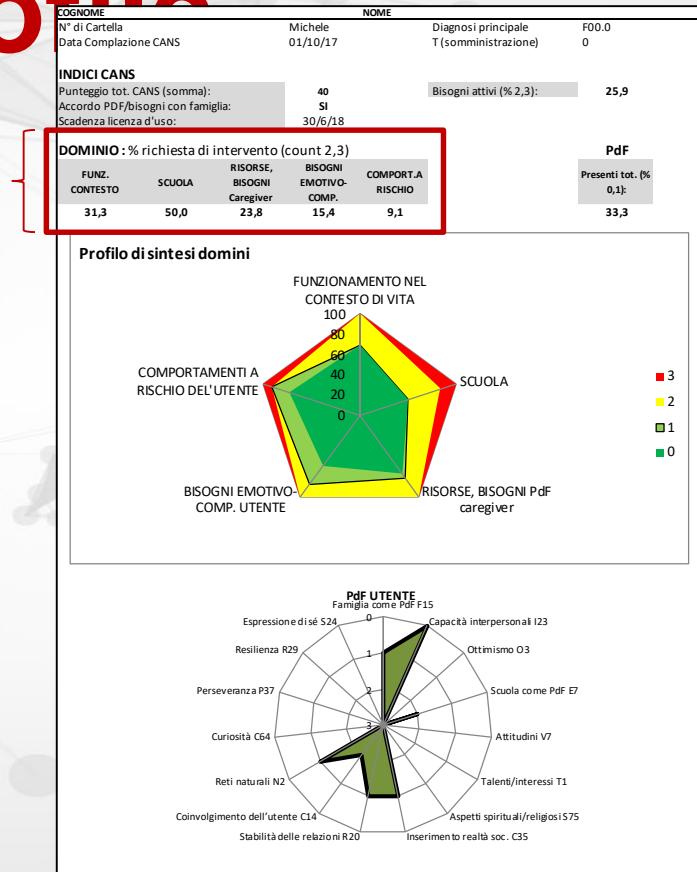
How to summarize the profile

Representing all domains together
showing need's levels



facilitate an overview
of the child / young person and
his/her context.

Using percentage distribution
of the score levels within the need
domains.

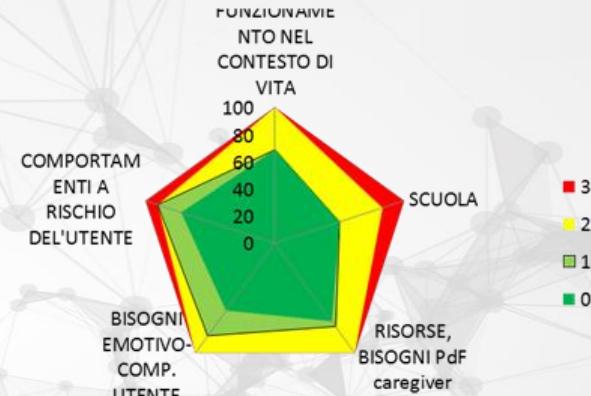


A TRAFFIC LIGHT!



- 3 – action immediate/intensive
- 2 – action required
- 1 – monitoring/prevent
- 0 – No evidence/no need

NEED
S



Data table with distribution percentage is always provided.



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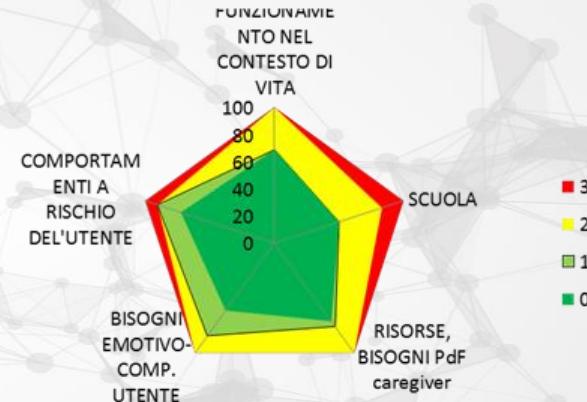
Lombardia

SUMMARIZING THE PROFILE

Radar chart summarizes all the domains in an integrated way.

Domains' numbers of items are different.
Percentage distribution of the levels of need
is necessary to integrate them.

The axes indicate the accumulate percentages
(in the center of the graph we have 0%,
on the outer edge 100%).



NEEDS

Data table with distribution percentage is always provided.



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Single case representation

	Synthesis	Single domain	Strengths
Single case graph	<p>FUNZIONAMENTO NEL CONTESTO DI VITA</p> <p>COMPORTAMENTI A RISCHIO DELL'UTENTE</p> <p>BISOGNI EMOTIVO-COMUNICATIVI UTENTE</p> <p>RISORSE, BISOGNI PdF caregiver</p> <p>■ 3 ■ 2 ■ 1 ■ 0</p>	<p>LIFE CONTEST FUNCTIONING</p> <p>Funz. Vita indipend. quotidiani Condiz. Fisiche Condiz. Mediche Aspetti legali Acculturazione Giudizio Comunic. Sviluppo Sess. Attività ric/vaglio Svil./id. Sonno Bull. subito Fonz. soc.</p>	<p>PdF UTENTE</p> <p>Famiglia come PdF F15 Espressione di sé S24 Resilienza R29 Curiosità C64 Reti naturali N2 Coinvolgimento delle... Stabilità delle... Capacità... Ottimismo O3 Scuola come PdF E7 Attitudini V7 Talenti/interessi T1 Aspetti...</p>
Single case representation's purpose	<ul style="list-style-type: none"> Overview of the presence of needs and their level Clinic: in communication with children and families Research / scientific communication: single-case representation 	<ul style="list-style-type: none"> To zoom in every single domain and to see where actionable needs are. Clinic: in communication with children and families Research / scientific communication: single-case representation 	<ul style="list-style-type: none"> Visualize the presence of the strengths and their relevance, always separately from needs. Clinic: in communication with children and families Research / scientific communication: single-case representation

The green area of the synthesis and the full of single domain graph, both suggest "no need".

the «3» migrates from the center of the single domain graph to the edge of the synthesis graph to be consistent with our communication pattern.

(and the emptiness, represented here by yellow and red, tells the level of need).

**Lack of strengths is not presence of needs
we keep them separate**

Population radar graphs

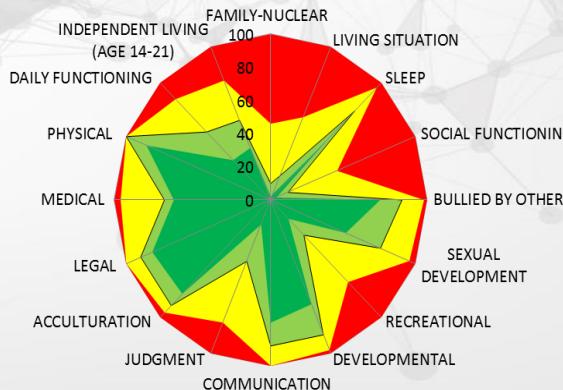
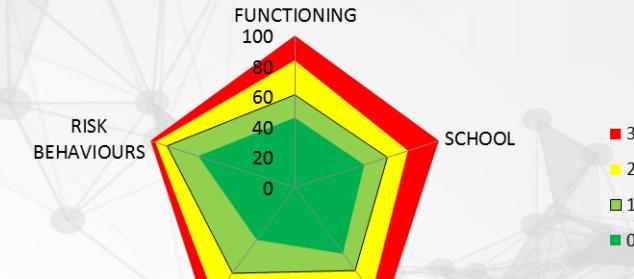
In the representation of the population it was decided to use the pentagon for the representation of synthesis such as the single case.

Percentage distribution of need levels is used also in single domains graph.

We maintain our communication pattern
avoiding the average issue (not suitable for CANS)

Data table with distribution percentage is always provided.

SYNTHESIS



Population strengths



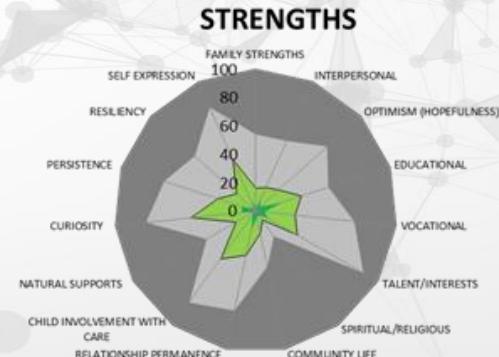
- 3 – No Strength Identified
- 2 – Identified Strength.
- 1 – Useful Strength.
- 0 – Centerpiece strength

STRENGTHS

Data table with distribution percentage is always provided.

Shades of green show resources presence, preserving here the concept of emptiness as “lack”

We use shades of gray for to show the resources absence.



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Single case vs population

	Synthesis	Single domain	Strengths
Single case graphic	<p>FUNZIONAMENTO NEL CONTESTO DI VITA</p> <p>COMPORTAMENTI A RISCHIO DELL'UTENTE</p> <p>BISOGNI EMOTIVO-COMUNICATIVI DELL'UTENTE</p> <p>RISORSE, BISOGNI pdF caregiver</p> <p>SCUOLA</p> <p>■ 3 ■ 2 ■ 1 ■ 0</p>	<p>LIFE CONTEST FUNCTIONING</p> <ul style="list-style-type: none"> Funz. Vita indipend. quotidiana Condiz. Fisiche Condiz. Mediche Aspetti legali Acculturazione Giudizio Comunic. Sviluppo Sonno Bull. subito Sess. Attività ric/vago Funz. soc. Attitudini Talenti/interessi Curiosità Reti naturali Coinvolgimento Stabilità delle... Espressione di sé Resilienza Famiglia come pdF F15 Capacità... Ottimismo 03 Scuola come pdF E7 Aspetti... Attitudini V7 Talenti/interessi T1 	<p>PdF UTENTE</p> <p>■ 3 ■ 2 ■ 1 ■ 0</p>
Single case representation's purpose	<ul style="list-style-type: none"> Overview of the presence of needs and their level Clinic: in communication with children and families Research / scientific communication: single-case representation <p>SYNTHESIS</p>	<ul style="list-style-type: none"> To zoom in every single domain and to see where actionable needs are. Clinic: in communication with children and families Research / scientific communication: single-case representation 	<ul style="list-style-type: none"> Visualize the presence of the strengths and their relevance, always separately from needs. Clinic: in communication with children and families Research / scientific communication: single-case representation
Population	<p>FUNCTIONING 100</p> <p>RISK BEHAVIOURS</p> <p>BEHAVIOURAL/EMOTIONAL NEEDS</p> <p>CAREGIVER NEEDS AND STRENGTHS</p> <p>SCHOOL</p> <p>■ 3 ■ 2 ■ 1 ■ 0</p>	<p>INDEPENDENT LIVING (AGES 14-21)</p> <p>DAILY FUNCTIONING</p> <p>FAMILY-NUCLEAR LIVING SITUATION</p> <p>PHYSICAL MEDICAL LEGAL ACCULTURATION JUDGMENT COMMUNICATION</p> <p>SLEEP</p> <p>INTERPERSONAL SOCIAL FUNCTIONING BULLIED BY OTHERS SEXUAL DEVELOPMENT RECREATIONAL DEVELOPMENT</p> <p>■ 3 ■ 2 ■ 1 ■ 0</p>	<p>FAMILY STRENGTHS 100</p> <p>SELF EXPRESSION RESILIENCE PERSISTENCE CURIOSITY NATURAL SUPPORTS CHILD INVOLVEMENT WITH CARE RELATIONSHIP PERMANENCE</p> <p>INTERPERSONAL OPTIMISM (HOPEFULNESS) EDUCATIONAL VOCATIONAL TALENT/INTERESTS SPIRITUAL/RELIGIOUS COMMUNITY LIFE</p> <p>■ 3 ■ 2 ■ 1 ■ 0</p>
Population representation's purpose	<ul style="list-style-type: none"> An overview of the presence of needs and their level Research / scientific communication: representation of distribution levels of need in the population (%) 	<ul style="list-style-type: none"> To zoom in every single domain and to see where the level of actionable need is placed Research / scientific communication: representation of distribution levels of need in the population (%) 	<ul style="list-style-type: none"> Visualize the presence of the strengths and their relevance, always separately. Research / scientific communication : representation of strengths distribution in the population (%)

Longitudinal representation - population

population	T 0	T 1	
Domain synthesis	<p>Profilo di sintesi domini</p> <p>FUNZIONAMENTO NEL CONTESTO DI VITA</p>	<p>Profilo di sintesi domini</p> <p>FUNZIONAMENTO NEL CONTESTO DI VITA</p>	Comparing the needs level distribution across the domains and visualizing the change
Strengths	<p>PdF utente</p> <p>Famiglia come PdF F15 Espressione di sé S24 100 Resilienza R29 Perseveranza P37 Curiosità C64 Reti naturali N2 Coinvolgimento... Stabilità delle...</p> <p>Capacità... Ottimismo O3 Scuola come PdF E7 Attitudini V7 Talenti/interessi T1 Aspetti...</p>	<p>PdF utente</p> <p>Famiglia come PdF F15 Espressione di sé S24 100 Resilienza R29 Perseveranza P37 Curiosità C64 Reti naturali N2 Coinvolgimento... Stabilità delle...</p> <p>Capacità... Ottimismo O3 Scuola come PdF E7 Attitudini V7 Talenti/interessi T1 Aspetti...</p>	comparing the trend of the presence of strengths over time
Single domain	<p>Caregiver</p> <p>Competenze... Sicurezza S2 100 Trasporti T15 Risorse Finanziarie... Aspetti legali... L9 Realizzazione... Funzionamento... Cura di sé/vita... Stress familiare F17 Accessibilità al... Sviluppo / bisogni...</p> <p>Coinvolgimento... Conoscenza/consap... Capacità di... Capacità di ascolto A2 Organizzazione O4 Risorse sociali S64 Stabilità abitativa R26 Salute fisica P45 Uso di sostanze S89</p>	<p>Caregiver</p> <p>Competenze... Sicurezza S2 100 Trasporti T15 Risorse Finanziarie... Aspetti legali... L9 Realizzazione... Funzionamento... Cura di sé/vita... Stress familiare F17 Accessibilità al... Sviluppo / bisogni...</p> <p>Coinvolgimento... Conoscenza/consap... Capacità di... Capacità di ascolto A2 Organizzazione O4 Risorse sociali S64 Stabilità abitativa R26 Salute fisica P45 salute mentale M11 Uso di sostanze S89</p>	Comparing the trend of the presence of needs over time by zooming within the single domain

A faint, abstract network graph is visible in the background, consisting of numerous small gray dots connected by thin gray lines.

ITALIAN TCOM TEAM

Antonella Costantino

Stefano Benzoni

Anna Didoni

Antonella Di Troia

Anna Parasczenzo

Francoise Peronace

Special thanks to

All the “Policlinico” colleagues

Our national collaborators

- Among them: Minotauro,
Mito&Realtà

INTERNATIONAL TCOM TEAM

John Lyons



**THANKS FOR YOUR KIND ATTENTION
GRAZIE DELL'ATTENZIONE!!!**

Thank you!

See you at TCOM Convention (October 2 – 4)

